



International Conference on Interdisciplinary Educational Reflections at Near East University

İsmail Hakkı MIRICI

Dean of Ataturk Education Faculty, Near East University, Cyprus

hakki.mirici@neu.edu.tr

Fahriye ALTINAY

Director of Graduate School of Educational Sciences, Near East University, Cyprus

fahriye.altinay@neu.edu.tr

Gokmen DAGLI

Vice Rector of University of Kyrenia, Near East University, Cyprus

gokmen.dagli@neu.edu.tr

Zehra ALTINAY

Director of Societal Research and Development Center, Near East University, Cyprus

zehra.altinaygazi@neu.edu.tr

Yagmur CERKEZ

Vice Dean of Ataturk Education Faculty, Near East University, Cyprus

yagmur.cerkez@neu.edu.tr

Umut AKCIL

Vice Dean of Ataturk Education Faculty, Near East University, Cyprus

u.akcil@neu.edu.tr

BRIEF DELIBERATIONS

International Conference on Interdisciplinary Educational Reflections (ICIER) 2019 invited research papers enlighten the field of management, technology, special education, environment, leadership, counselling, preschool education. Papers become example to researchers and students in enhancing the capacity of research, collaboration. In this respect, Ataturk Faculty of Education, Graduate School of Educational Sciences showed the joint collaboration for the professional development of staff and research ability of graduate school for their academic life.

Research is a medium of knowledge sharing and team work. In this perspective, making harmonic picture of collaboration through the research and attempting to conduct a conference by the reflections of innovation and entrepreneurship as being continental in island by reflecting the nature of third generation university concept is the merit of the nature of conference.

This work of the **Asian Journal of Distance Education** is available under [Creative Commons Attribution-ShareAlike 4.0 International License](https://creativecommons.org/licenses/by-sa/4.0/).



SCHEDULE

DAY 1. (29th March 2019)	
08:30-09:15	Registration/ SBF- İrfan Günsel Congress Center
09:15-10:00	Opening Speeches /SBF- HALL-1
10:00-10:45	Keynote Speaker- Ana Perez / SBF- HALL-1
10.45-11:00	Coffee Break
11:00-11:45	Keynote Speaker- Mustafa Yel / SBF HALL-1
11.45-12:00	Coffee Break
12.00-12:45	Keynote Speaker- Assoc. Prof. Dr. Mustafa H. Çolakoğlu
12:45-14:30	Lunch Break
14:30-15:30	Parallel Sessions-1
15.30-15:45	Coffee Break
15:45-16:45	Parallel Sessions-2
19:00-20:30	Conference Dinner (Shuttle will depart at 18:00 from the Faculty of Education)
DAY 2. (30th March 2019)	
09:30-10:00	Registration/ Congress Center
10:00-11:00	Parallel Sessions-3
11:00-11:15	Coffee Break
11:15-12:00	Closing Session

CONFERENCE REPORT

An International Conference on Interdisciplinary Educational Reflections organized by the Near East University, Faculty of Education and Graduate School of Educational Sciences, was held at Near East University İrfan Günsel Congress Center, Nicosia, Northern part of Cyprus between 29-30 March, 2019.

Interdisciplinary studies gained an importance in the field of education at developing critical thinking, creativity, collaboration and communication to satisfy the challenges of the 21st century. Therefore, this increased the ability of stakeholders of education to make decisions and synthesize knowledge beyond single disciplines, increase the ability to identify, assess, and transfer significant information needed for problem solving, gain a better overall comprehension of global interdependencies, and develop multiple perspectives, points of view, and values.

The aim of the International Conference on Interdisciplinary Educational Reflections was to provide an opportunity for academicians and professionals from various educational fields with cross-disciplinary interests to bridge the knowledge gap, promote research esteem and the evolution of educational practices in different contexts. Not only the academics but also representatives from the private sectors and students participated in the conference. Hence, all stakeholders of education found an opportunity to take the advantage of interdisciplinary learning within the innovation and entrepreneurship of vision. The activities and discussions were combined and overlapped with different subject's approaches.



Three key note speakers were participated to the conference. Keynote speakers delivered speeches on new trends of education in order to widen the perspectives on the digitalization and being network society. In this respects, papers from different fields, such as educational technology, environment, management, and counselling, preschool, special education were presented and shared in order to construct eclectic knowledge with the merits of technology.

SIGNIFICANCE

The conference provided a significant effect to learn by making connections between ideas and concepts across different disciplinary boundaries. Students learning in this way are able to apply the knowledge gained in one discipline to another different discipline as a way to deepen the learning experience. The most effective approach to interdisciplinary study enables students and researchers to build their own interdisciplinary pathway by choosing courses which make sense to them. For example, it is not too difficult to find a theme which crosses over disciplinary boundaries in literature, art and history or science and mathematics. Studying topics thematically is one way to bring ideas together resulting in more meaningful learning. This can occur by allowing students to choose their own subjects and their learning is deepened when they reflect on the connections between what they are learning in different disciplines.

AIM OF THE CONFERENCE

The aim of International Conference on Interdisciplinary Educational Reflections 2019 was to provide an opportunity for academicians and professionals from various educational fields with cross-disciplinary interests to bridge the knowledge gap, promote research esteem and the evolution of educational practices in different contexts. Establishing harmonic picture through interdisciplinary perspectives is main aim of the conference.

ICIER 2019 invited research papers that encompass conceptual analysis, design implementation and performance evaluation. As an international refereed conference dedicated to the advancement of the theory and practices in education, ICIER promotes collaborative excellence between academicians and professionals in all sub-fields of Education and enlightens the importance of research in educational sciences by the joint collaborations of Education Faculty and Graduate School of Educational Sciences at Near East University, Nicosia.

KEYNOTE SPEAKERS

Throughout the conference, keynote speakers from Spain and Turkey presented their new perspectives on a variety of topics related the conference. Dr. Ana Perez Escoda delivered speech on digital natives in network society. Prof. Dr. Mustafa Yeland Assoc. Prof. Dr. Mustafa Hilmi Çolakoğlu underlined the importance of reflections on the educational sciences by the research.



WORKSHOPS AND PRESENTATIONS

The workshops and presentations were delivered by more than one hundred participants and most of the research used either qualitative or quantitative research designs and a few used the mixed research methods. The large variety topics touched in the conference can be summarized as follows:

1. Research titled "Measurement and Evaluation of The Environment Issue, Investigation of Techniques". Presented By Serap Özbaş-Nazım Kaşot
2. Celalettin Özden – Murat Tezer presented research titled "Determination of Education Needs of The Secondary School Students for Technology. The research aimed to determine and present the training needs of technology and design course for Middle school students who are growing in technology and digital world.
3. Research titled "An Overview of Postgraduate Thesis of Mainstreaming Education in Turkey " presented by MIYASEAKÇAY, TUĞÇEKARABAĞ AND BAŞAKBAĞLAMA. The research aimed to examine postgraduate thesis on mainstreaming education carried out in turkey based on various variables.
4. Ujjiakhien Okojie and Engin Baysen presented research titled "Content Analysis Of Curriculum Mapping as a Tool For Examining The Alignment of The Subject Learning Outcome And Course Curricula..the research aimed to examine the alignment of subject learning outcomes and course curricula between 2016 and 2018.
5. Research titled "The Thoughts of International Students about Environmental Problems in North Cyprus presented by Subhi Salman, Şkin Kiraz And Şerife Gündüz. The research aimed to identify the environmental knowledge of the NEU International Student, and to declare the thoughts and the point of views of the International student's ecological behaviors about North Cyprus.
6. Çilem Çaltıkuşu, Şeniz Şensoy and Şebnem G. Kan presented research titled "Scientific Research in The Graduate Students, Investigation of Qualification. Case Study of North Cyprus. The research aimed to investigate the qualification of The Scientific Research in the Graduate Students.



7. Research titled “Evaluation of Institution Culture in Professional Development; Practical Example Of Security Management And Basic Education, presented by Merve Okarapinar ,Fahriye Altınay, Zehra Altınay And Gökmen Dağlı. The research aimed to investigate the effects of the knowledge and skills developed by the staff of the Police school on the culture of The Police Organization.
8. Gizem Öneri Uzun And Ayhan ÇakıcıEş Presented Research Titled: Infection, Forgiveness And The Relationship Between Crimination. The Research Aimed To Investigate The Relationship Between The Level Of Guilt, Revenge, And Forgiveness In High School Senior Students.
9. Research Titled “Investigation Of Science Communication Tools In Turkey” Presented By Şahin İdin. The Research Aimed To examine the science communication tools in Turkey.
10. Nurdan Atamtürk, Çelendimililer and Ahmet Güneylı presented research titled “Analysis of Museum of Innocence Through The Text Linguistic Model”. The researched aimed to analyse Museum of Innocence through the text linguistic model.
11. Research titled: “Teacher Attitude and Readiness Forward E-Learning”, Presented By Duygu Maviand Erinç Erçağ. The research aimed to investigate the teacher attitude and readiness forward e-learning according to the variable of demographics.
12. Dönay Kara and Yağmur Çerkezthe Risk of Use Social Media By Disabled People”. The Research Aimed Is To Investigate The Risk Of Using Social Media By Disabled People And Provide Awareness About Risk Factors.
13. Research Titled “School Management And Leadership In Turkey, Literature Review”, Presented By Aycem Birand, Fahriye Altınay And Gökmen Dağlı. The research aimed to determine the general trend of the school of leadership and management by analysis the content of articles conducted in this field.
14. DERVİŞE AMCA – ÇİĞDEM HÜRSEN presented research titled: The Problem of Teaching Practices for Pre-School Teachers”. The research aimed to examine the problems facing the pre-school teaching in teaching practices.



15. Research Titled:” The Impact of Evaluation on Students Academic Performance: Content Analysis, Presented By Nüket Gündüz and Felix Danjum Tappi. The research aimed to investigate the impact of evaluation on students’ academic performance research studies.
16. Ayşegül Akçam presented research titled: The Evaluation of The Article and Thesis Related to Power of Reading, Content Analysis.
17. Research titled: A Content Analyses: Investigation of Technology Enhanced Learning, Presented By Emrah Soykan, Rezgar Hasan Saeed and Sezer Kanbul. The research aimed to explore the studies in the field of education enhanced learning conducted between 2016-2018.
18. Emine Koşucu presented research titled “working with creative drama processing of the Game Development in Class 2 in the Preschool Teaching Department on the level of the student's success. The research aimed to reveal the effect of the creative drama processing of the Game Development in Class 2 in the Preschool Teaching Department on the level of the student's success.
19. Researched titled “The Evaluation of the Geography Program in Pre-school from the Perspective of the Teacher ”, presented by Doğuş Beyoğlu, Nevriye Yılmaz, Funda Gezer Fasli and İpek Kirda rŞahbaz. The research aimed to o examine how geography topics are handled in pre-school.
20. Esen Sucuoğluand Altan Sarikaya Presented a Research Titled “The Perception of the Candidate Teacher of Mathematics in Primary school about the teaching practices”. The research aimed to this research is to explore the perspective of the Candidate Teacher of Mathematics in Primary school about the teaching practices course.
21. Research titled “Qualitative Research Discussion, TRN Case Study”, presented by Örneği Mukaddes Sakalli Demirok.
22. Nedime Karasel and Zehra Altınay Gazi Presented research titled "Barrier" Concept with The Eye of The Primary School Students”. The aimed of research is to describe the metaphors they use in relation to the concept of the obstacle.



23. Research titled “Special Education Teacher candidates perceptions forward teaching via Metafor”, presented by Mukaddes Sakalli Demirok , Serap Meral, Karabacak and Harun Aysever. The research aimed is to investigate the metaphorical perceptions of candidates’ teachers about the special education teacher program.
24. Şengül Başarı ,Gözde Latifoğlu and Ahmet Güneyli presented research titled “The Impact of The Implementation Of The Biblio therapy on The Students 'Social Skills”. The research aimed to is to investigate the effect of biblio therapy on students' social skills, reading motivation and reading interest.
25. Research titled “The Effectiveness of The Psycho-Training Program Prepared to Decrease the Paradise-Children's Interaction, presented by Yasemin Sorakin and Yağmur Çerkez. The research aimed to to reveal the effect of father psychoeducation on the level of interaction of fathers with their children.
26. Mukaddes Sakalli Demirok And Tuğba Şakir presented research titled” Determination of The Training Plans used in Special Education Teachers for Early Childhood Students”. The research aimed to determine the required training plans and curriculums of special education teachers in early childhood period.
27. Research titled “TRNC Higher Education Institutions Training Analysis” presented by Sevinç Işık and Umut Akçil. The research aimed to examine the educational environment of the TRNC Higher Education Institutions.
28. Necmi Sağıroğlu and Hasan Avcioğlu presented Research titled” Special Education and pre-training of Children for Children with Special Needs. Expectations from Rehabilitation Center. The research aimed to determine the expectations of the families with special needs (parents) from the special education and rehabilitation center.
29. Research titled “Investigation of Special Education and Programs and Studies for Research projects in Special Education”. This research presented by Beria Gökaydin and Mukaddes Sakalli Demirok and aimed to analyze the content of studies related to special education programs and to determine the trends in this area.
30. Özge Sakalli- Fahriye Altınay-Gökmen Dağlı presented research titled “An Assessment of the Management. The different perspectives from Students, Teachers and schools”.
31. Research titled “The Quality view of project schools” presented by Mert Baştaşand Ahmet Koç.
32. Kezban Ozansoy and Özge Beyatli Presented Research Titled “Trends of Virtual Education Researches: Content Analysis Study”. The research aimed to determine scientific research trends related to virtual education.
33. Research titled “Investigation of The Relationship between School Executives and Internal Performance of Teachers”, presented Ayşe Nergis Aras, Eda Yenen and Umut Akçil. The researched aimed is to examine the relationship between the level of course control applied by the high school administrators and the internal motivations and task performance of physical education teachers.
34. İpek Danju, Seçil Besim and Didem İşlek Presented Research Titled “Evaluation Of The Implementation of The Cyprus and Turkish Cypriot Turkish History Teaching Program in Schools. The research aimed to evaluate the effectiveness of the curriculum of Cyprus and Turkish Cypriot History in the Schools.
35. Research titled “STEM Workshop Developed for Science Centers” presented by Semra Mirici, İpek Pirpiroğlu Gencer and Fitnat Köseoğlu.
36. Nesrin Menemenci Bahçelerli, Akiş Yeşilada Vaiz, Gökay Eser and Osman Vaiz presented research titled “Alternative Assessment Approach As "Eportfolyo".

37. Research titled “The Opinions of Teacher candidates of Using E-Portfolio” presented by Osman Vaiz, Nesrin Menemenci Bahçelerli, Gökay Eserand Akiş Yeşilada Vaiz. The research aimed to determine the opinions of prospective teachers on the use of e-portfolio applications in schools.
38. Fahri Tümkan, Şengül Tümkan and Meliha Aslam presented research titled “Investigation of School Culture and Leadership Concepts on Scopus Database in Terms of Various Variables.
39. Research titled “Samsun Tourism Awareness of High School Students Presented by Esra Şahiner. The research aimed to find out tourism awareness of high school students
40. Hüseyin Baykan presented research Titled “Development of Universities in Higher Education in Northern Cyprus.
41. Research titled “Environmental Education and Education for Sustainability: The need to promote Interdisciplinary Education presented by Şerife Gündüz, Aşkin Kiraz and Amirabbas Amiri.
42. Başak Bağlama and yücehan Yücesoy presented research titled “Art in Intervention for Individuals with Autism: A Content Analysis Study. The research aimed to examine the role of art as an Intervention tool for individuals with autism and determine trends in research related with autism and art.
43. Research titled “Cyprus Glossary of Combinations on The Region Resources of History Education presented by Erdiñç Korkuter.
44. Meltem Haksizand Başak Bağlama presented research titled “The relationship between daily life and reading, problem investigation: TRNC case study.
45. Research titled “Investigation of The Concept of Migration in the Art of Northern Cyprus presented by Serkan İlseven and Fatma Miralay.
46. Shagul Ali-Askin Kiraz presented research titled “An overview about the Science Books in North-Iraq from Environmental Perspective. The research aimed to determine the environmental perspective of the science textbooks that have been used in North Iraq’s government schools in terms of visual design and content design.

Conference Programme & Abstracts is available at <http://icier2019.con.neu.edu.tr/wp-content/uploads/sites/24/2019/03/ICIER-PROGRAM-vs8-28.03.2019.pdf>

International Conference on Interdisciplinary Educational Reflections (ICIER) 2020

It was announced that ICIER 2020 will be held on 27-29 March 2020 at Near East University. Selected papers will be published in the Near East University Online Journal of Education (NEUJE). This journal is also joint efforts of Graduate School of Educational Sciences and Faculty of Education at Near University.